

SEMINAR LEADERS

Beverly Hardcastle Stanford

Beverly Hardcastle Stanford, Ph.D., Professor Emeritus, Azusa Pacific University, is a widely published author, respected teacher, and innovative researcher. Published works include popular press articles, video review columns, books, book chapters, and research articles. Her best-known publication, *On Becoming a Teacher*, is now in its 7th edition. Co-authored with F.W. Parkay, this textbook is used in over 200 colleges and universities across the United States.

Dr. Stanford's years of university teaching include eight years at Southwest Texas State University and 19 years at Azusa Pacific University, where she received the Teaching Excellence Award in 1994. Although she retired in 2005, she remains active at Azusa – advising doctoral students and currently teaching two doctoral courses online: *Writing for Publication* and *Qualitative Research Methods*. Most of the students in the writing class go on to have their work published.

In addition, as the founding Director of Research for Azusa Pacific University, Dr. Stanford developed the University's Faculty Writers' Retreats. These three-day retreats give interested faculty the opportunity to work on writing projects in a tranquil setting in the company of other faculty with similar writing goals. In this on-going program, approximately 50 faculty members attend one of the two retreats each summer. The impact of these writing retreats on faculty productivity, collaboration, and morale has been impressive. In 2007, these contributions were recognized when Azusa Pacific University created a faculty grant in her honor: the Beverly Stanford Faculty Research Fellowship.

David Bauer

Dr. David Bauer is Emeritus Professor of Psychology at California State University, Chico, and recently retired as a dissertation mentor from the School of Psychology at Walden University.

Dr. Bauer began his career in a natural science discipline, later moving to psychology. After teaching biology in the public schools, he started his career in psychology, working with the Pennsylvania Bureau of Educational Research, first as an intern and then as a Research Associate, conducting research and directing projects across the state. In both positions he had primary responsibility not only for conceptualizing and designing empirical research projects, but also for reducing, analyzing, and interpreting quantitative and qualitative data for educational practitioners. Dr. Bauer has published his research in professional journals such as *Measurement and Evaluation in Guidance*, *Psychology in the Schools*, *Journal of Counseling and Development*, and *Journal of Community Psychology*.

In addition, over the last 35 years Dr. Bauer has guided and supervised an array of dissertation and thesis projects. He has reviewed research proposals for the Canadian Department of Mental Health and Motus Humanus. He has served on editorial boards of professional journals such as *American Educational Research Journal* and *The Educational Forum*. Coupled with his academic endeavors, he has consulted with organizations in the private sector, including IBM and Pacific Bell. Both the IBM and Pacific Bell assignments included design and implementation of action research projects.

Kaoru Yamamoto

Kaoru Yamamoto is Professor Emeritus, University of Colorado. Recognized for his excellence in research, he is a Fellow of the American Psychological Association.

Educated at the University of Tokyo (B.S. in Engineering) and the University of Minnesota (M.A. and Ph.D.), Dr. Yamamoto has taught at Kent State University, University of Iowa, Pennsylvania State University, and Arizona State University, where he received the Distinguished Teacher Award. He has also served as a Fulbright Scholar in Iceland and as a Project Specialist at Zhejiang Provincial University (China) for the U.N. International Development Bank.

In addition to teaching and research, Dr. Yamamoto has extensive experience as an author and editor. He has published over 120 journal articles. He has also served as the editor of the *American Educational Research Journal* (three years) and *The Educational Forum* (eight years). His books include *The College Student and His Culture; Teaching; The Child and His Image; Individuality; Death in the Life of Children; Children in Time and Space; Beyond Words* (with Carol-Lynne Moore); *Their World, Our World; Children and Stress* (with Beverly Hardcastle Stanford); and *Too Clever for Our Own Good*.